

Call for Proposals 54th NCSM Annual Conference

Thank you for submitting a proposal to speak at the 54th NCSM Annual Conference in Anaheim, September 26-28, 2022! The success of our annual conference is contingent on the expertise of our members. We appreciate the time you will take to share so that we may enrich our work with mathematics leaders.

In 2022, NCSM celebrates its 54th Annual Conference, continuing its dedication to the life-long learning of bold mathematics education leaders. NCSM is committed to supporting leaders' work in inspiring high-quality mathematics teaching and learning every day for each and every learner.

Can you IMAGINE a future of powerful mathematics education? Do you want to INSPIRE and be inspired by our colleagues through bold leadership? Do you want to take back learning experiences to INFLUENCE educators through coaching and IMPACT systems for equity and social justice? Then the 54th NCSM Annual Conference in Anaheim is for you!

2022 Program Chair: Sharon Rendon, srendon@mathedleadership.org
2022 Conference Coordinator: Karen Spalding, conferenceCoordinator@mathedleadership.org

This document includes all the information you need to prepare and submit your proposal. Please read it carefully before beginning the process.

Presentation Strands

Each regular session should align with one of the following four strands.

1. <u>IMAGINE</u> a Future of Powerful Mathematics Education: Imagine the possibilities and innovations that make a difference in powerful mathematics teaching and learning! How do we provide bold leadership at all levels that develops and commits to a shared vision for teaching and learning for each and every learner, helps to create culturally responsive spaces, and provides the support necessary for risk-taking?

Proposals in this strand focus on visionary ideas, research, and practices that lead us toward equitable structures and systems fostering success for all teachers and students. Powerful learning moments are those that resonate with teachers and students and stand out as important moments in teacher and student learning.

2. <u>INSPIRE</u> Colleagues Through Bold Leadership: In what ways do we inspire colleagues and those we lead to reflect the NCSM framework for leadership?

Proposals in this strand showcase how bold leaders advocate for high-quality teaching and learning, design structures for equitable access, empower and nurture a culture of productive professionalism, and monitor actions and results for continuous improvement.

3. <u>INFLUENCE</u> <u>Educators Through Coaching</u>: How do we use our influence to create meaningful learning experiences?

Proposals in this strand focus on the coach's role in supporting all aspects of the teaching and learning of mathematics. Proposals should identify which of the NCSM essential coaching actions will be addressed that support and empower teachers to increase student learning, create positive student identities, and develop confident users of mathematics.

4. <u>IMPACT</u> Systems for Equity and Social Justice: What systems need to be adapted, adjusted, or dismantled to create authentic learning environments for both students and adults? In what ways can we use bold leadership to impact mathematics learning for all students with an emphasis on equity?

Proposals in this strand focus on sharing experiences and actions that can be taken to impact and improve equitable access to high-quality mathematics and implementing instructional strategies through a social justice lens.

Session Format

Each regular session is 60 minutes long. As you plan your proposal, remember that your audience may include a variety of mathematics education leaders: teacher leaders that serve at the building or district level; mathematics coaches at the building or district level; mathematics coordinators/supervisors at district, regional, and state levels; college/university mathematics educators; and mathematics education consultants, among others. NCSM's membership includes leaders who serve at many levels and in many roles. Please think about how to make the information in your proposed session accessible to a wide range of members. Please also consider how much content you can effectively address in the 60 minutes available in a regular session.



Materials & Information to Submit a Proposal

Components

Be prepared to submit the following information for each proposed session:

Proposal Title: This will appear in the program book and is limited to 20 words.

Proposal Description: This will appear in the program book and is limited to 75 words. The text box for the proposal description and detailed description includes basic editing features such as italics and superscripts.

Proposal Detailed Description: This section provides additional information for reviewers and is limited to 175 words. Use this section to explain how your presentation will incorporate current research and best practices for mathematics education. This section should also show how your proposal meets the review criteria listed below. This box has the same text editing capabilities as in the proposal description.

Lead Presenter Background: Provide three recent and relevant speaking engagements for the lead speaker. Include title, date (month & year), conference, and location.

Strand: Indicate the conference strand your session supports. Only one strand may be selected.

Audience: Select the grade level appropriate for your session.

Choices include Preschool/Primary (Grades PK - 2), Intermediate (Grades 3-5), Middle (Grades 6-8), High (Grades 9-12), College University (Undergraduate or Graduate).

Please select GENERAL if your topic is not targeted at any specific grade level or would be appropriate for all levels.

Special Requests: Indicate any special requests for your presentation, if selected. This may include time/day restrictions due to work or religion, or any ADA accommodation required.

Presenter Information: When submitting a proposal, you will be asked to identify the presenter(s). If you have submitted in the past, you will be able to search for the presenter information. The proposer can either add a new presenter or edit previous presenter information as needed. Proposers will add, edit, or verify the following information for each presenter listed on the proposal:

- Full name,
- Title,
- Email,
- Affiliation,
- NCSM membership status,
- Both home and work addresses & telephone numbers, and

• Social Media Information ((e.g., Twitter, LinkedIn, or a blog). This is optional and makes the information available to include in the conference app to continue the conversation. Social media information must be entered as a URL (http:// or https://). The system will allow you to submit up to 6 co-presenters (for a total of 7 presenters including the lead presenter). Please contact the conference coordinator if you have more than 7 total presenters for your session.

As part of the submission process, you grant NCSM non-exclusive rights to edit and publish the proposal for educational purposes and you confirm that the proposal and session contain no copyright infringements.

You will confirm seating and audio-visual preferences for your meeting room, express interest in extending your session through an online learning component before or after the conference and respond to a request granting permission to videotape your session. You will have a final opportunity to review your proposal before finalizing your submission.

Proposals are submitted online at http://www.owpm.net/abstracts/NCSM

Style Guidelines

- Most session title words are capitalized.
- The first use of an acronym should be paired with the full phrase. One is in parentheses following the other. You do not need to do this for NCSM, NCTM, or CCSSM.
- Spell out employer names, cities, states, and countries (outside the U.S.) completely.
- Capitalize the names of courses (e.g., Algebra 1 or Geometry or Math 2). Do not capitalize fields of study (e.g., algebra, geometry, or mathematics).
- Spell "mathematics" out completely.
- Preservice and inservice should not be hyphenated. District-wide or school-wide should be hyphenated.
- Use "D.C." for District of Columbia when it appears in the text/body of paragraphs or titles.

More details can be found in the full style guide available on the submission page.

Review Criteria

At least three members of the Proposal Review Committee will review each proposal. Reviewers will be looking at the proposal to support the purpose of the NCSM conference in providing professional learning for mathematics leaders to have the knowledge and skills to improve student achievement. It is the responsibility of the person submitting the proposal to ensure that the proposal addresses the following criteria.

The proposal clearly indicates that the proposed session:

- Addresses the focus and intent of the strand;
- Integrates current research and best practices (including technology) in mathematics education;
- Addresses the educational needs of diverse populations;
- Involves audience participation;
- Is designed for the membership of NCSM; and
- Shows relevant speaking experience by the lead speaker.



Next Steps

After the proposal window closes, each session proposal will be reviewed. The conference committee will meet and sessions will be designated as accepted, wait-listed, or rejected. Each **lead presenter** will be notified about the status of each proposal no later than February 1, 2022. For each accepted session, the **lead presenter** must confirm the details of the accepted session by March 1, 2022, following the instructions in the notification message.

All speakers must register for the conference by April 1, 2022. **Lead speakers** receive a discounted registration rate. NCSM does not pay expenses or an honorarium to regular session presenters.

Questions

If you have questions about the proposal submission process, please contact the NCSM Program Chair, Sharon Rendon, at <u>srendon@mathedleadership.org</u>.

Important Dates

November 15, 2021 Proposal submission site closes at midnight PDT.

February 1, 2022 Lead presenters will be notified by this date about the status of each proposal.

March 1, 2022 Deadline for lead presenters to confirm details for accepted sessions.

April 1, 2022 Deadline for speakers to register for the conference.

August 20, 2022 Lead presenters notified of room assignments & room capacity.

A/V equipment confirmed.

September 26-28, 2022 NCSM 54th Annual Conference